FUNDING SUCCESS
For Children of Color in South Carolina
OUR AGENDA

INTRODUCE YOURSELF, AND YOU

WHY CHILDREN OF COLOR? A HISTORICAL PERSPECTIVE

OUR CASE: THE 6-YEAR OLD CURIOUS KID

THE THEORY THAT HIS CONDITIONS WILL CHANGE

FUNDING STRATEGIES FOR COMMUNITIES OF CONNECTED NONPROFITS
Your Presenter:
Quinetha “Que” Frasier

- Gullah Geechee SC Native
- White House Intern ’96
- Nonprofit Consultant since 2004
- Purpose Junkie
- Global Learner
- Technology Evangelist
Why Children of Color?

1941 A study commissioned by Governor Burnet Maybank in 1941 reported that nineteen counties in South Carolina lacked a high school for black students while only eight buses in the state transported black children to school (Quint, 9).

1951 A 3% sales tax was approved to fund statewide program of school construction for black children. In 1947, the school plant investment for whites totaled approximately $221 per pupil, and $45 per black pupil.

1963 Charleston desegregates its’ schools. 200 new Private (segregation academies) built through 1975

1980 Median Household Income for Blacks: $10,907 and Whites $20,400

2015 Median Household Income for Blacks: $32,652 for Whites $72,432

2018 29% of Black students in the Trident Region were ready for Kindergarten. 55% of white students were ready.

2018 35% of black students in the Trident Region met grade level expectations in 3rd Grade Math. 73% of White Students met grade level expectations.
<table>
<thead>
<tr>
<th>Inputs (ODD)</th>
<th>Activities</th>
<th>Outputs</th>
<th>Outcomes (impact on Problem)</th>
</tr>
</thead>
</table>
| Time        | • Healthy Eating Seminars  
• Competitive Sports events  
• Health Screening  
• Health Giveaway | #people that heard presentation  
#people that participation  
Time  
#health questionnaire filled out | Better eating habits  
Intermediate  
Long-term |
| # staff hours  
# set up hours  
# prep hours | | | Weight Loss  
• Lower blood pressure  
• Lessened hypertension among participant  
• Elimination diabetes |
| Information: Educational Materials | | | |
| Money | | | |
| People | | | |
IDEAL Funding Partners and Sources for STE(a)M Programs
How do We Continue This Work?

► TOGETHER, IN A MEASURABLE WAY

► Let’s share and connect on LinkedIn - Quinetha Frasier

► Join my Contact list at www.TheQueBrand.com